



MAIDEN ERLEGH

SCHOOL IN READING

Year 7 Parents' Information Evening

Tuesday 17 September 2024



MAIDEN ERLEGH
SCHOOL IN READING

Welcome

Mr Hibbins – Head of Year 7

‘Making a great start’

Year 7 Parents' Dreams for their children

“ To realise she is smart and to do her very best”

“ That my son will be given the support and direction that he desires”

“ Enjoy and seek learning. Meet and interact with people from diverse backgrounds and beliefs. Find their calling- do something they like and apply themselves”

“ She loves to sing but she's very shy, maybe she will change in secondary. I do really love to listen to her, but she can be whatever she wants to be.”

“ Doctor”



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Key Staff

- Mr Graham – Headteacher
- Mrs Harvey – Assistant Headteacher – Behaviour & Culture
- Miss Davies – Assistant Headteacher – Safeguarding
- Ms Benham – SENCO
- Mr Hibbins – Head of Year 7



Meet the tutors



7G1 - Miss Thompson-Delpeche/
Mrs Edwards

- 7P2 Mrs Kirschke



7G2 Mrs Mahapatra

- 7T1 Mrs Nave / Miss Khan



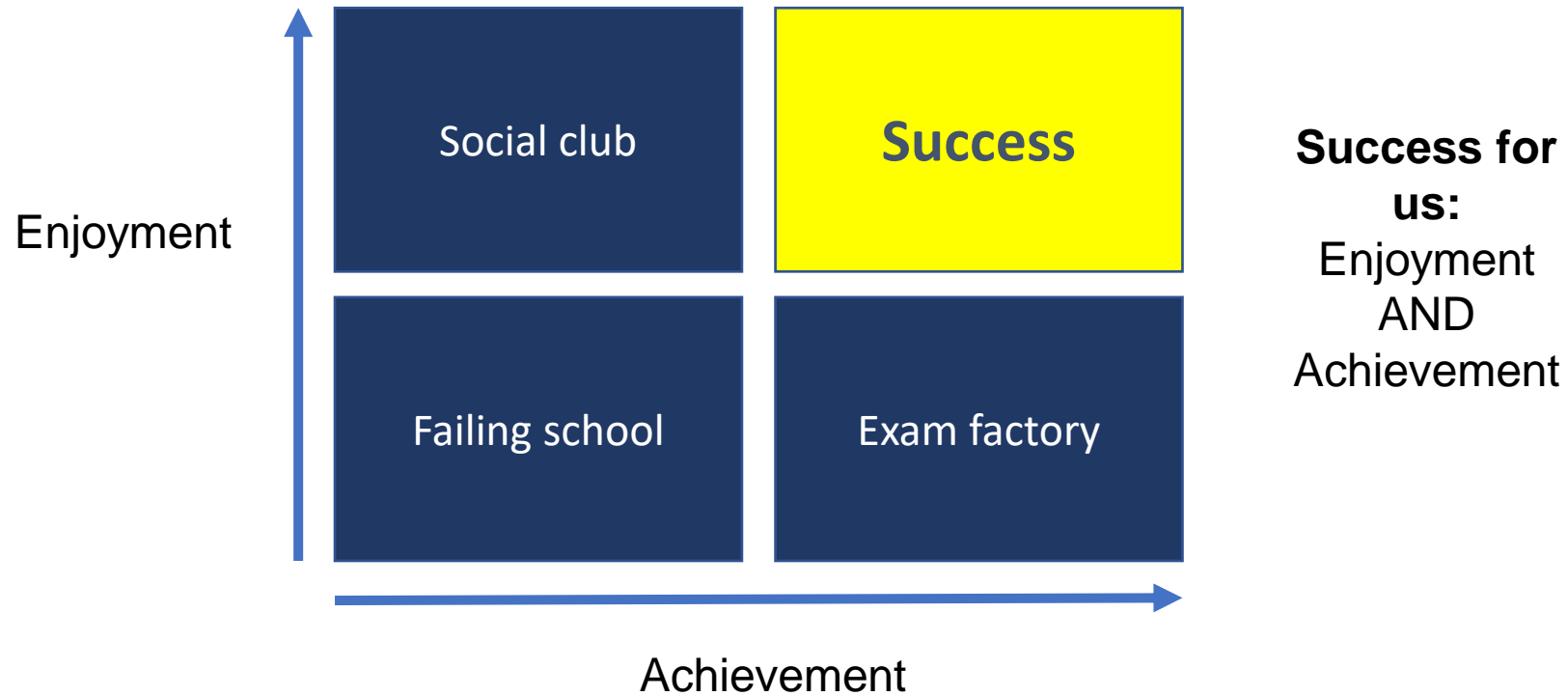
7P1 Mrs McCarthy /
Miss Haveron

7T2 – Mrs Bryant



What kind of school are we?

A school of Opportunity, Diversity and Success



What do our students say about us?



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“Things I like about MER... There are a lot of encouraging students from years 8, 9, 10, 11 and 7”

“My favourite thing about MER is the way we get to be independent.”

“I like the positive environment”

“The students are really kind and helpful, a y11 helped me find my class.”

“The best thing about year 7 is that you are taught new things.”

“The teachers are really kind and caring”

“It has lots of opportunities for us and it makes me excited for what is next..”

“The school is tidy and clean, and the teachers are kind”

“The rules are fair”

How do we educate your child?

- A broad and balanced curriculum

- A modern approach that goes beyond the minimum.

Traditional subjects
Activities, clubs and societies

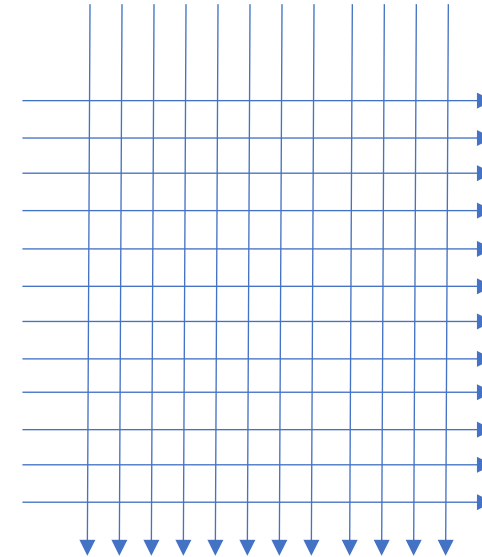
Literacy

Numeracy

Spiritual, Moral,
Social & Cultural

Pastoral
Programme

Personal Growth



A wide range of subjects

- Maths
- English
- Science
- History
- Geography
- French
- Spanish
- PE
- Drama
- Art
- Music
- Food tech
- Design technology
- Computing
- Personal Development



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How do we ensure your child is making progress?

Experienced, highly qualified staff

Teaching students to reflect and improve and take responsibility to progress

Regular assessment (with regular feedback to parents)

Identifying areas for improvement

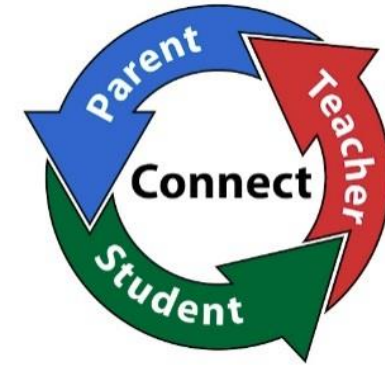
Support where necessary





How can you help?

- From experience we know that we must work together so that every child's learning is secure.
- We want parents and carers to be actively involved in school life, helping to enrich the experience of the students.
- Planning for the day ahead – Organisation is the key.
- Open communication.
- Supporting with Homework.



[Learning WalkThrus | For Parents & Carers on Vimeo](#)



Teacher /parent contact

- Phone calls
- Progress meetings

Google
Classroom



Student messages

ClassCharts – info to follow!



How do we
communicate
with you?

Website:

www.maidenerleghschoolreading.co.uk



Twitter/X: @MESReading

Plan ahead: Seating Plans and effective behaviour management will help keep pupils and staff safe

Save teachers time & reduce workload with our data rich seating plans. Improve pupil behaviour with our fast and effective behaviour management.

I'M A SECONDARY SCHOOL

I'M A PRIMARY SCHOOL



Log in

Teacher

Parent

Student

Enter your email:

[?]

Email address

Confirm your email:

Retype your email address

I already have an account

I don't have an account yet

Parent access code (supplied by school):

Access code

Your name:

Your name

Choose password:

Choose password



[What makes a strong password?](#)

Retype chosen password:

Retype chosen password



By clicking the Log in button, you agree to our [Privacy Policy](#)

Remember me

Log in

Class Charts Parents

I don't have a code

I am sorry but we cannot help with this and you will need to ask your school to provide you with a new code

I cannot log in

Please check you are using the correct email address. If you have forgotten your password then you can use the password reset feature.

I still need help

For security reasons we are unable to help with parent accounts, please contact your school for help with your account.

Quick Start Parents guide

For additional information about Class Charts, please check out our Quick Start guide for parents. [Click here](#)

BBC Bitesize – Starting Secondary School

Starting secondary school



Braydon vs Mr Burton: the truth about starting secondary school

YouTuber, Braydon Bent challenges head teacher, Mr Burton about the realities of starting secondary school.

STARTING SECONDARY SCHOOL



Making new friends

How to make lasting friendships at your new school.

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Myths about teachers

Clearing up the rumours to help you settle in.

STARTING SECONDARY SCHOOL



Favourite thing about secondary school

Some of the new and exciting opportunities to look forward to when you start secondary school.

STARTING SECONDARY SCHOOL



Year 7: A day in the life

Follow Alfie through a typical day in Year 7.

STARTING SECONDARY SCHOOL



Jessi's story: Starting secondary school with autism

12-year-old Jessi had an extraordinary way of dealing with her emotions when she started secondary school.

STARTING SECONDARY SCHOOL



Will I lose my old friends?

How to keep in touch and make new friends.

STARTING SECONDARY SCHOOL

Extra-curricular Activities



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MONDAY

WHAT	WHEN	WHERE	WHO
KS3 Art Club	3.15pm – 4.15pm	207	Y7, 8 & 9
Reading Rockets Basketball	3.15pm – 4.00pm	Sports Hall	Y10 & Y11
GCSE PE Booster	3.15pm – 4.15pm		Y10 & Y11
Homework Club	3.15pm - 4.00pm	21B	All welcome

TUESDAY

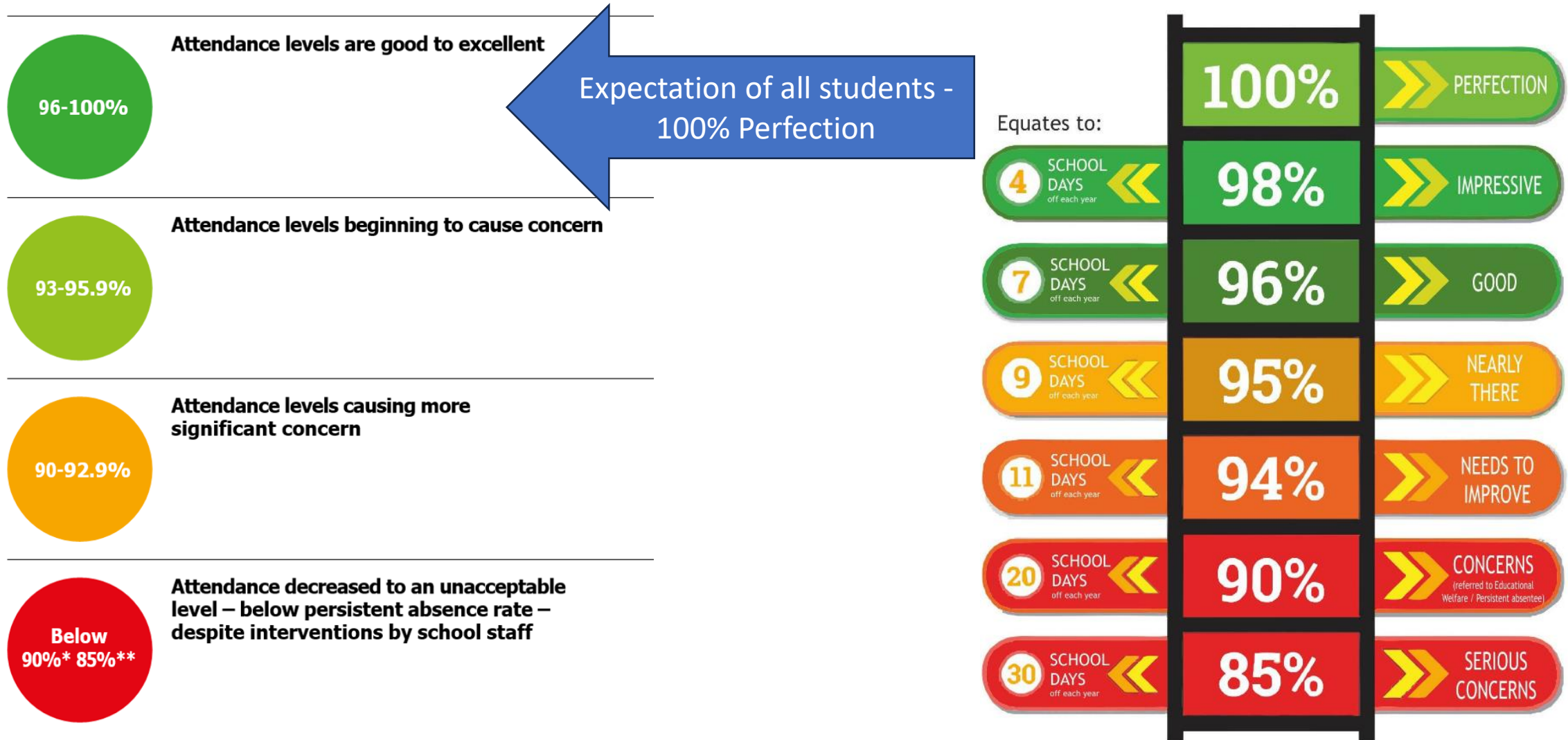
School Band	3.15pm – 4.00pm	044	All welcome
Open Access Art GCSE	3.15pm – 4.30pm	206/207	KS4 Art Students
History Revision Club	3.15pm – 4.00pm	205	KS4 History Students
Chess Club	3.15pm – 4.00pm	112	All welcome
Maths GCSE exam prep	3.15pm – 4.00pm	118	Y10 & Y11
KS3 Maths Homework Club	3.15pm – 4.00pm	119	Y7, 8 & 9
Girls football Year 7	3.15pm – 4.15pm	Field	Y7
Rugby Year 7	3.15pm – 4.15pm	Field	Y7
Badminton	3.15pm – 4.15pm	Sports Hall	Y10 & Y11
Boys Football Year 7	3.15pm - 4.15pm	Field	Y7



Attendance Matters - MER Traffic Lights of Concern



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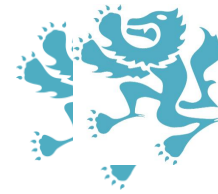




Why it matters – lateness = lost learning



Lost Learning
=
Reduction in
Achievement &
Wellbeing



Attendance Procedures

- **Reporting your child's absence**

This needs to be done by 9am each morning. You can report an absence via the following;

- Via Classcharts – select the "absences" tab and "report new absence"
- Attendance Line – 01189 668 065 select the option to report your child's absence.
- Email – merattendance@maidenerleghtrust.org

Please state the child's name, tutor group and a detailed reason for absence in the voicemail/email.

If your child is absent and you do not communicate this to us, you will receive a text message asking for a reason for the unexplained absence.

- **Requesting leave for medical appointments**

We ask that all medical appointments are booked outside of school hours where possible. We do understand that may not always be the case. Please send an email to merattendance@maidenerleghtrust.org with the evidence of medical appointment (email of appointment or photo of letter) at least 24hrs before the day of the appointment.



Attendance procedures

- **Expect:** Aspire to high standards of attendance for all pupils
- **Listen and understand:** If a pattern is spotted, we have conversations with students and parents
- **Facilitate support:** Remove in school barriers and help to remove barriers outside of school
- **Formalise support:** Explain consequences if support is not being accessed and re-offer support
- **Enforce:** If all avenues have been exhausted local authority involvement may occur



Lateness to School

- Students who are **NOT** past the school gates by **8:38** are **LATE TO SCHOOL** - these students will be asked to attend a **late to school detention** that day at breaktime in 114
- **What happens at the gate?**
 - Students will be met by a member of staff who will record students' arrival and give them a slip for tutor – it will also remind them of the late to school detention in 114
- **What happens in detention?**
 - Students will have an opportunity to speak to staff, seek support where necessary and understand why being on time matters
- **What happens if I forget or don't make it?**
 - This detention will be escalated to lunchtime the same day
- **What if I have made it past the gates and onto school site by 8:40 but I arrive in line-up a minute late?**
 - You are to follow the late to lesson process, a late mark will be recorded in the register along with the number of minutes late you are – the lateness time will count against your lateness to lessons that day



Line ups



Students to enter the Sports Hall once the school gates are open



Students to line up in correct uniform (including lanyards) in alphabetical order in tutor groups



This allows HOY's and Senior leaders to give key messages to all students and ensure uniform and routines are followed

Uniform Check

- Blazer
- Shirt – Tucked in
- Tie
- Lanyard
- Trousers/Skirt
- School Shoes – No trainers
- Stud earrings only



PE kit Check

- MER rugby top or Polo shirt
- Navy or Black Shorts, Tracksuit bottoms or Leggings
- Trainers
- Football boots
- A mid-layer (Fleece, Dri-fit or Jumper)
- Rain jacket or Wind breaker
- Football socks
- Mouthguard and Shinpads



Equipment Check

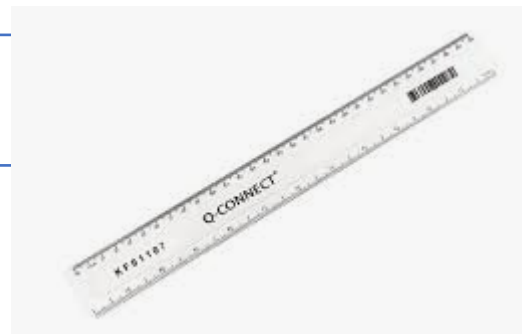
Pen



Pencil



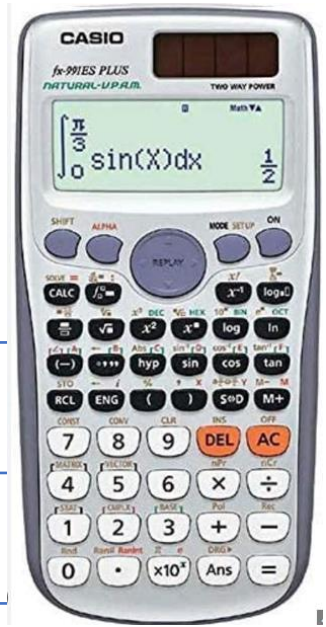
Ruler



Rubber



Calculator



Green Pen



Highlighters



THE MER WAY



Ready

Safe

Respect

THE MER DREAM

THE MER DREAM



DETERMINATION

- Showing **determination** in all we do
- Showing resilience – **Never giving up**
- **Working hard** at every opportunity



RESPECT

- Showing **good manners** and **being polite**
- Showing the commitment to act as a **positive member** of the community
- **Caring** about others and our environment



EXCELLENCE

- Showing **ambition** - Reaching for the stars and having sky-high expectations
- **Taking pride** in our work
- Striving for **excellence** in everything we do



ATTITUDE FOR SUCCESS

- Consistently **ready** and showing a **passion for learning**
- Being able to **problem solve** and be an **independent learner**
- Being **motivated** and **curious** about our learning



MATURITY

Rewards



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- Dream points
- Tutee of the week
- Golden tickets
- Postcards home
- HOY award
- Pizza parties



ParentPay



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- “Cashless school”
- Payments for school lunches/ trips/ equipment etc.
- Please note, the parentpay shop is where you can purchase lockers. The link can be found on our school website.



In School Support

- Tutor
- Head of Year
- SENCO (including TA's)
- Inclusion Team (Behaviour/SEMH/ ELSA support/ other concerns)
- Breakfast Club
- Homework Club

- External Agencies include:
 - In school counselling – Augustina (1 day a week)
 - Thames Valley Police Support
 - Brighter Futures for Children (Children's Services)
 - Kooth.com



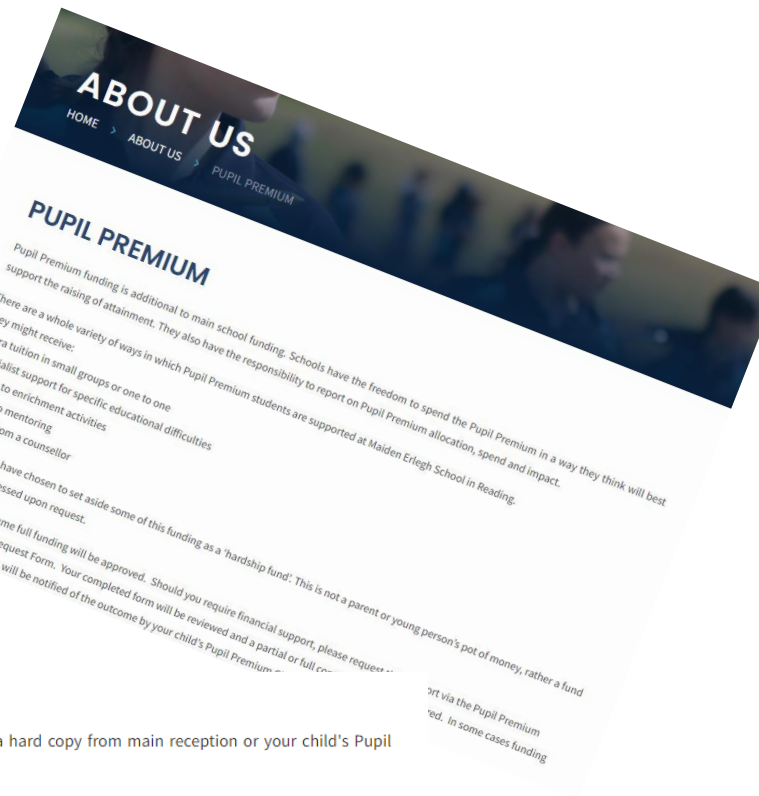
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Who do I speak to if I need support?

- Tutor – can help in the first instance or point you in the right direction
- Curriculum Leader/ Head of Year 7
- Safeguarding – Assistant Headteacher, Miss Davies



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PUPIL PREMIUM CORRESPONDENCE

Our Pupil Premium Financial Support Request form is listed below and also available as a hard copy from main reception or your child's Pupil Premium Champion.

If you believe you should have Free School Meals, please click [here](#) for more information

BERKSHIRE MAESTROS PUPIL PREMIUM FINANCIAL SUPPORT REQUEST FORM

PDF FILE

PUPIL PREMIUM FINANCIAL SUPPORT REQUEST FORM

PDF FILE

Support with contributions towards uniform, accessing education e.g. food tech practical, trips etc.

Wrap Around Support

- Breakfast Club & Homework Club
- Breakfast Club £35 per term – includes food and drink. 8.00am in reception
- School may be able to help support financially upon request if entitled to Pupil Premium support
- Homework Club on Monday to Thursday every week until 3:55pm
- Other extra-curricular clubs available until 4:15
(They're free!)



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Home School Agreement

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Home School Agreement for Y7-11

As Parent/Guardians I/We will:

- Actively participate in the school community
- Encourage my/our child to take full advantage of the learning, and enrichment opportunities provided
- Support the school's Behaviour Policy, Acceptable Use of IT and Uniform Policy – all policies can be found here: <https://www.maidenereghschoolinreading.co.uk/page/7?title=key+Policies&id=14>
- Ensure my/our child is fully equipped for the school day
- Support my/our child in ensuring homework is completed on time and to the best of their ability
- Support my child with understanding appropriate social media use, seeking support if needed
- Attend all Progress Meetings and Parent Information Evenings
- Communicate my child's needs with the school and request support where this is needed
- Treat all members of the school community with respect

Parent/Guardian..... Date.....
Signed (Parent/Guardian)..... Date.....

The school will:

- Strive to provide Quality First Teaching for all students, supporting the individual needs of students
- Expect high standards of work, including homework, behaviour and uniform at all times
- Hold high students to account where required
- Provide a balanced curriculum, wherever possible
- Keep you informed around progress and attendance
- Encourage success and achievement
- Promote a safe and caring environment
- Develop clear lines of communication with home
- Treat parents and students with courtesy and respect

Signed Date: April 2024
Headteacher

 Maiden Erlegh School in Reading

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As a student, I will:

- Attend school every day on time, wearing correct uniform
- Attend lessons promptly, ensuring I am on time
- Bring the correct equipment with me everyday so that I am Ready to Learn
- Actively engage in lessons
- Complete all classwork and homework to the best of my ability, seeking support from teachers if needed
- Treat staff and students with respect
- Follow the school's Code of Conduct, Behaviour Policy, Uniform Policy and all other policies
- Move calmly, quietly and promptly around the building
- Endeavour to demonstrate the DREAM approach at all times
- Contribute to the school, taking part in extra-curricular activities and taking up opportunities to represent Maiden Erlegh School in Reading in a positive manner
- Ensure I use IT devices appropriately, this includes the use of social media on school or personal devices
- Report any worries or concerns I have to staff so that they can support me

Student Name..... Date.....
Student Signature..... Date.....
Parent/Guardian Signature..... Date.....

 Maiden Erlegh School in Reading